









A remotely operable telescope for education and outreach

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Life-changing Learning

Introduction to PIRATE



Physics Innovations Robotic Astronomical Telescope Explorer

- Sited in Mallorca and remotely operated (from 2010)
- Housed in a 3.5m Baader clam-shell dome
- PlaneWave CDK17 0.42 meter OTA on a Paramount ME
- SBIG STX-16803 4000 x 4000 pixel CCD Camera (43 arcmin fov)
- Operated using ACP features user friendly interface and simulation mode
- http://pirate.open.ac.uk



PIRATE deployment



The OU is a world leader in flexible distance learning and PIRATE plays a key role

Research

- Exoplanet transit candidate winnowing for SuperWASP and QES
- Gaia transient follow-up
- Educational research into effectiveness of remote-access labs
- Teaching 3 months per year
 - Level 2 & 3 undergraduates (~200 students/year)

Outreach/public engagement

- The Open Science Lab initiative
- Science Festivals
- FutureLearn Massive Open Online Courses (MOOCs)

Online Experiments Research



Broadening accessibility and enhancing experiences

Attitudes to robotic telescope use – common concerns and opinion shifts

| | Pre-activity -> Post-activity 1 = strongly disagree, 5 = strongly agree | |
|---|---|----------------------|
| Reasonably accommodate solitary participants | 3.4 -> 4.1 | 0.7 towards agree |
| Reduce physical risks to participants | 2.8 -> 4.2 | 1.4 towards agree |
| Make practical science easier to conduct | 2.3 -> 2.8 | 0.5 towards neutral |
| Effective or not, just don't feel 'real' | 3.3 -> 2.6 | 0.7 towards disagree |
| Make it harder to teach collaborative skills | 3.4 -> 2.6 | 0.8 towards disagree |
| Don't convey what being at a real facility/site is like | 4.1 -> 2.8 | 1.3 towards neutral |

Mean Likert response scores from a large scale survey of PIRATE operator experiences (*Brodeur, 2015*)

Online Experiments Research



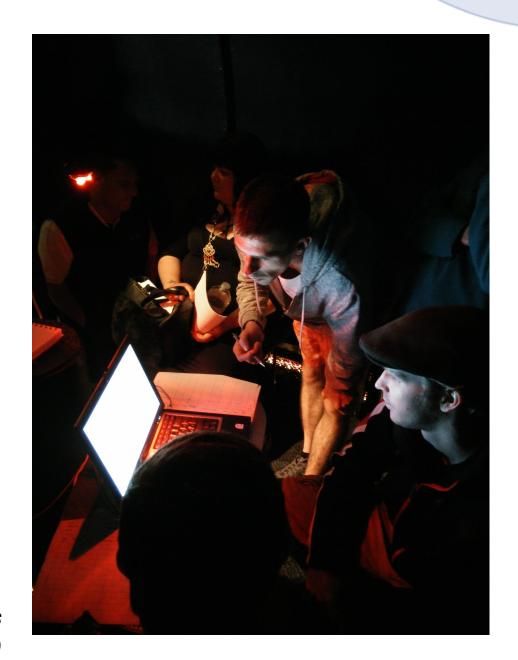
The benefit of remote facilities for some demographics

Operating the telescope in real-time over the internet helps to accommodate individuals who:

- find face-to-face social interactions with several people highly stressful
- are unable to access an observatory due to physical disabilities
- feel anxious about the time pressures of practical/scientific work

"I think if you're looking at [observational astronomy] in terms of unpredictability, the biggest variable for me would be the other people. It wouldn't be the weather."

(a 30 year-old female with ASD, participant in an online experiments study, Brodeur, 2015)



The close-quarters "in dome" experience can be difficult for some.

The Open Science Lab



Inspiring the new generation of online experiments

What is The OpenScience Laboratory?

- An online center that will transform the teaching of practical science
- A means of conducting authentic and rigorous investigations using real data
- A laboratory and observatory that is globally available

• What does it provide?

- Remote Experiments
- Virtual instruments and interactive screen experiments
- Online field investigations
- 3D Immersive environments
- Citizen Science



www.opensciencelab.ac.uk/

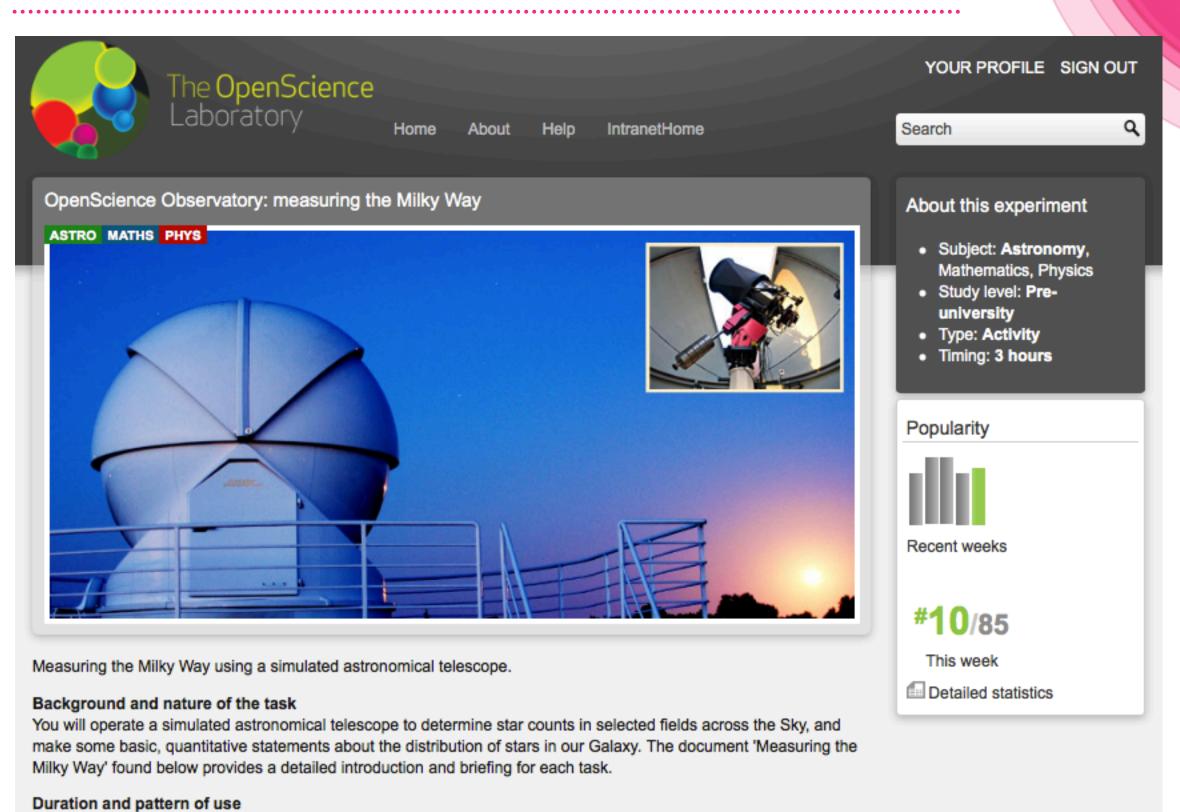
• Who is it for?

- School students and Undergraduates
- Educators anywhere in the world who work with us to develop shared assets
- The general public: 'citizen science' projects are available to everyone
- Education funders seeking to increase access to high quality science programs

OSL PIRATE Experiment

Short preparatory reading of 0.5h, 2 h online session, 0.5 h analysis, interpretation and debrief.





The dark days



- Collaborative model for running a robotic facility with a host site paid for "in-kind" is a win-win set-up ...
- ... for as long as everyone is well
- Financial crisis triggered deterioration of PIRATE host observatory infrastructure
- led to the effective loss of the 2015 science campaign that would have focused on Gaia alerts

... come to an end

PIRATE will move this winter

Bradford Robotic Telescope



